



# Barriers to Belonging Worksheet

*“I’ve learned that **people will** forget what **you** said, **people will** forget what **you** did, but **people will** never forget how **you made them feel.**” Maya Angelou*

## Equity Guiding Principles

1. We center the people we serve and meet them where they are.
2. We continually identify barriers to academic and professional success and strive to remove them.
3. We involve those most impacted when seeking solutions or making decisions.

## Steps

1. Identify one process/procedure related to the services you provide.
2. Who might be an outsider to this process?  
*Consider students who do not access the service in its current iteration due to eligibility requirements, availability of services, deadlines, language and such...*
3. What is one possible barrier to this outsider?
4. Considering the fore identified barrier, what is one thing you can do to:
  - A. *Provide the outsider a path to tell and advocate for their story?*
  - B. *Provide an adapted support or reference based on their story?*
5. What feedback process can you weave into your practice to:
  - A. *Identify more outsiders and hear directly from them about the barriers they face?*
  - B. *Learn from those who are currently accessing your service, how they are experiencing it*